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A Newsletter for NYSNA Approved Provider Units

May-June 2010

## ANCC

The scope of the Approved Provider Unit.

- Approved providers may provide, but not approve activities. Providers may only award contract hours for educational activities in which the Approved Provider Unit Nurse Planner(s) assume(s) an active role in the entire process, from planning through evaluation.
  - o Providers can never award contact hours for activities that they have not planned, developed, and implemented.
- Approved Provider Units must maintain responsibility for the following elements when activities are co-provided:
  - o Determination of objectives and content
  - o Selection of presenters/content specialists
  - o Awarding of contact hours
  - o Record keeping
  - o Evaluation
  - o Management of any sponsorship or commercial support

## NYSNA

There will be some changes to NYSNA staff that support the Approver Unit. Sally Dreslin will no longer be in the role of Nurse Peer Review Leader. Renee Gecsedí will continue as the Administrator, Debra Grebert will continue as the Administrative Assistant, and the Council on Continuing Education membership remains unchanged. Sally is moving to a different role within NYSNA. We anticipate a smooth transition as she leaves and the new Nurse Peer Review Leader takes over. Please continue to direct any questions to either [education@nysna.org](mailto:education@nysna.org) or to [debra.grebert@nysna.org](mailto:debra.grebert@nysna.org).

### FAQs

**Q:** Is there a requirement to ask the participants if the planners and presenters disclosed the presence or absence of their vested interests?

**A:** Yes. The easiest way to do this is to include a question on the Evaluation Tool. The sample Evaluation Tool included in the NYSNA Educational Activity application or in the sample Documentation in the Approved Provider Unit application, available on the [nysna.org](http://www.nysna.org/ce/approval.html) website (<http://www.nysna.org/ce/approval.html>), includes the question. You may re-word the question if you wish, as long as the participants have an opportunity to answer.

## Education

### Constructing Measurable Objectives for an Enduring Activity.

Enduring activities are learner-paced educational activities that exist (endure) without a live faculty presenter. They include independent studies, printed learning modules, learner-paced web-based activities, archived on-demand webinars, podcasts, DVDs, CDs, and more.

When constructing your learner objectives for enduring educational activities, consider the learning platform (printed module, interactive web-based, DVD, etc) and the learning activities.

- Will learners be able to “discuss” if they are reading a printed module and completing a post-test? No, but they might be able to demonstrate many higher level cognitive behaviors, depending on how the post-test is created.
- Will learners be able to “manage a patient” in an interactive online activity? Perhaps, if there are case scenarios that allow the learners to work their way through the management decisions related to patient care.

Before you develop your enduring educational activities, spend some time reviewing instructional design principles for your chosen platform, so you can be sure to include the most effective learning activities to enable the learners to achieve their objectives.

## Comments from the Council

The Council on Continuing Education is seeking members for the Peer Review Team. To be eligible, you must have:

- A minimum of a baccalaureate degree in Nursing
- Relevant knowledge and experience to participate in the peer review process
- Expertise in educational design

If you are interested, please visit: <http://www.nysna.org/ce/main.html> for additional information.

### NEW! Webinar series from NYSNA Healthcare Workforce Retraining Initiative Grant Fall 2010



This innovative series will focus on preparing clinical experts for adjunct clinical faculty roles.

Your school of nursing may be asked to participate in this invitation-only Webinar.

Watch your mail for more information about this exciting series. For additional information, please call the Education, Practice & Research Program @ 518-782-9400 X282 or email [courses@nysna.org](mailto:courses@nysna.org)

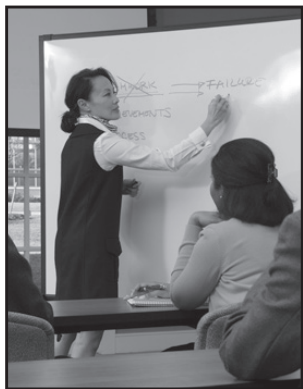
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**Developing Valid and Reliable Exams to Assess Critical Thinking: The Ultimate Test**

**Friday, June 25, 2010**

**New York State Nurses Association, Latham, NY**

**Presenter: Pat Mahoney, MSN, RN, CNE**



For more information and to register, visit: [www.nln.org](http://www.nln.org) and click Faculty Development

**Co-provided by the New York State Nurses Association**



**NYSNA'S 2010 FACULTY CAMP**

**Clinical Nurse to Educator: Embracing the Transition to Teaching**

**Aug. 2-3, 2010** NYSNA Headquarters, Latham, NY

For registration information please call 518-872-9400, ext. 277 or [nysna.org](http://nysna.org).

**NYSNA Council on Continuing Education:**

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Margaret Chase  
Mintie Indar-Maraj  
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